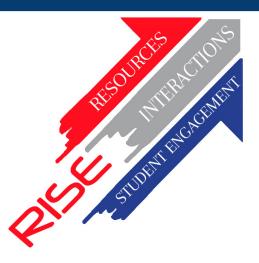
RISE to the TOP



SWTJC QEP: Quality Enhancement Plan

The purpose of the SWTJC QEP is to improve the quality of instruction by infusing high-impact educational practices throughout the college curriculum. High impact practices lead to greater student engagement which leads to higher student success rates.



RISE:

Improving critical thinking and student success through high impact practices.

QEP Focus on Student Learning: Critical Thinking

Critical thinking at Southwest Texas Junior College is defined as a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Research and assessment data show 92 out of 100 SWTJC students are not proficient in critical thinking skills. Results

of the CCSSE (Community College Survey of Student Engagement) show SWTJC faculty and student interactions need improvement and that more collaborative learning would help with student engagement.

QEP Purpose: Improve Quality of Learning

The focus of the SWTJC QEP is to improve the quality of instruction by infusing high-impact educational practices throughout the college curriculum. High impact practices lead to greater student engagement which leads to higher student success rates.

According to the Association of American Colleges and Universities (following the work of George Kuh in High-Impact Educational Practices), a number of educational

experiences are conducive to high-impact learning, including:

- First-year seminars and experiences
- College Success Courses (such as the COLS 0300 and EDUC 1100 Learning Frameworks)
- Common intellectual experiences (such as the core curriculum)
- Learning communities
- Writing-intensive courses
- Collaborative assignments and projects
- Undergraduate research
- Diversity and global learning in courses or programs that examine "difficult differences"
- Service- or community-based learning
- Internships
- Capstone courses and projects

QEP Goals and Outcomes: Target Student Success

Improve Student Success during the 2015-2020 time period. Graduation rates, transfer rates, and completion rates will improve as high-impact educational practices become available for students. SWTJC students will rank at the top of representative institutions for proficiency in Critical Thinking. and Student Engagement.

Quality Enhancement Plan (QEP) 2015 Committee

OEP 2015 CO CHAIRS Dr. Mitchel Burchfield

Randa Faseler Schell

QEP 2015 SITE LEADERS Rolando Lira (DR) Uvalde

Ana Lisa Conde (SSC) Pat Garcia (HHS)

Stephanie Cerna (SSC)

Eagle Pass

Gabriella Rosales (FA)

DIVISIONAL REPRESENTATIVES Allied Health and Human Services

Business, Industrial, and Tech Studies

Joan Garcia (EP) Denise Vanderlick (UV)

Arts and Sciences

Muraya Gonzalez (UV) Oscar Gaytan (EP) Claudio Valenzuela (UV) Karen Quiroz (UV) Valerie A. Ruiz (UV)

Claudia Valdez (SSC)

Juan Aviles (UV) Albert Ybarra (UV) Luis Perez (EP)

Social and Behavioral Sciences

ETS Proficency Profile

SWTJC 2014

(Source 2014 ETS Proficiency Profile

Southwest Texas Junior College)

Not

Proficient 92%

Proficient 8%

Xaviera Haynes (UV) Abel Ortiz (UV)

Library

Sandy Colombo (DR) Karen Baen (UV) April Cole (EP)

Student Engagement & Success

Albert Alonzo (UV) David Conde (UV) Diana A. Rodriguez (EP)

Registrar and Outreach

Luis Fernandez (UV) Rosie Lara (UV) Rita Ortiz (MV) Michelle Torres (UV)